Since 2003, Bringing Theory to Practice (BTtoP) has advocated for innovative practices and institutional change that advance the core purposes of holistic, transformative college education: active, experiential learning, democratic citizenship and community engagement, preparation for meaningful work, and the personal flourishing of all students.

BTtoP first focused on large, multi-year grants, supporting model programs that integrated civic learning, active learning, and student well-being. 22 large grants were given 2004–2012. Especially after 2010, BTtoP awarded some 80 medium-sized grants for start-up projects, program development, and outcomes research in such areas as service-learning, psycho-social well-being, and curriculum redesign.

Nearly 400 grants have been small awards to catalyze initiatives such as experimental courses, campus dialogues or faculty development.

Since 2013, BTtoP has added a special focus on student well-being, awarding some 40 grants to support research and program innovation in this area.

BTtoP grants reached campuses in 44 states.

Since 2003, BTtoP awarded 569 grants totaling $4.8 million, matched by about $7 million from grantee institutions.

359 colleges + universities across North America.

42% of grants went to public institutions
52% of grants went to private, non-profit institutions
5% of grants went to community colleges
8% of grants went to minority-serving institutions
17% of grants went to faith-based institutions

BTtoP has published seven books, a triannual newsletter, co-edited several special issues of educational journals, and supported significant research.

BTtoP’s reach includes our community of 2500 participants and friends and over 60,000 AAC&U members in the US and abroad.

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The Spencer Foundation, The Teagle Foundation, The Lumina Foundation
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To learn more about BTtoP and the work of our community, please visit BTtoP.org