



*"Branching Out to Bridge the Gap", by
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Fellow, 2016*

The Whole Student: Intersectionality and Well-Being

A Bringing Theory to Practice Project National Conference

May 24-26, 2017

W City Center Hotel | Chicago, IL

[Register HERE](#)

Presentations, Workshops, and Provocations

- Black Public Intellectuals: A Better Model for the Whole Scholar
- Got Privilege?
- Democratizing Discussions about Race: Race Roundtables
- Disaggregating pregnancy from attrition: How to dismantle institutional assumptions, challenge students and change the system
- Sowing Seeds on Rocky Ground: Developing Compassion in Institutions of Fear
- Writing as a Resource for Student Well-Being
- Challenges of educators holding multiple subordinated identities and building capacity for institutional change agents
- Confessions of an (A)romantic: Challenging Amatonormativity in the Academy to be more Inclusive of All Romantic Orientations
- How do Big Questions conversations foster connection, explore intersectionality and facilitate learning?
- The Impact of Collaboration in a Required Wellness Course: 25 years of Wellness and Diversity at SMU
- Reaching Student Success Through Cross-Cultural Mentorship
- Students at a Crossroad: Strategies for Academic Success Program (Pilot) for Required to Withdraw Students
- Academic Mechanisms, Social Engagement Opportunities and Anti-Bias Training: Winning Students of Color at a PWI.
- Rainbow Journalism: Community-Based, Inclusive, Divergent, Experimental and Activist Journalism as a Healing Process
- Student Development and Social Justice: Critical learning, radical healing and community engagement
- Navigating the First Year in Community: The GPS Program at the University of Wisconsin-Green Bay
- Flipping the campus cultural paradigm: Intra-institutional partnership to support students' civic development and well-being
- Civic Engagement, Intersectionality & Well-Being in Higher Education: the vital role of social-emotional learning/development
- Engaging in strategic change for enhanced well-being: addressing health disparities for LGBTQAAI students
- How Institutional Mission is Crucial for the Whole Student: The Case of Berea College

- Promoting mental health among diverse college students: Understanding the role of campus climates that support civic learning
- Narrative as a Form of Critical Incident Response
- Peer feedback and cross-campus activities to support well-being and emerging professional identity of pre-service teachers
- Change Your Story, Change Your World
- First Generation Students, Intersectionality, and Well-Being
- Let's Talk About It: Student Conversation Circles
- Campaigning to Reduce Counseling Stigma: Evaluating Outreach and the Experiences of Students of Color
- The Politics of Intersectionality: How Post-Election Climate Impacts Students' Voice and Well-Being
- Connecting Identity, Well-Being, and Student Success to Campus Sexual Assault Prevention Efforts
- Ain't Just Breaking Ice: Community Building as Pedagogical Practice
- Pedagogical Change Narrows Gaps: Professional Development and Data Analysis for Diverse Student Success
- Entering the Community
- Uneasy Homes: Re-Thinking the Diversity Paradigm
- Microaggressions and Marginality: Dynamics and Impact on Students' Academic Experience
- On The Road to Graduation: Successful Latino male students' perspectives on their academic success
- The Wonder Art Project: Civic and Art as a Catalyst for Student Connection and Expression
- First Do No Harm: Creating a Comprehensive Bias, Harassment and Violence Prevention and Response Model
- Perspective Taking in the Intersections
- Trans Students in the Intersections
- Adult Learners in the Intersections
- Suitability and Well-Being in Higher Education
- Students with Disabilities in the Intersections